**План-конспект открытого урока**

**Тема:** "Save the Earth"

**Класс:** 7В

**Учитель:** Архипова Арина Витальевна

**Тип урока**: урок-введение нового материала.

**Цели:**освоить во всех видах речевой деятельности новые лексические единицы по теме “Экология”

**Задачи:**

* научиться вести разговор об экологических проблемах: загрязнении окружающей среды, кислотных дождях, вымирании видов растений и животных;
* развивать познавательные интересы в рамках урока;
* воспитывать бережное отношение к природе, экологическую культуру.

**Материалы и оборудование:**УМК “Spotlight 7”( авторы В.Эванс, О. Подоляко и др), интерактивная доска, раздаточный материал, презентация к уроку.

**Ход урока**

**1. Организационный момент.**

**2. Постановка цели и задач урока. Мотивация учебной деятельности учащихся.**

- During this lesson we are going to discuss a very important problem. Now watch the film about the most beautiful planet in the Universe and try to guess the topic of our discussion. (Слайд 3).

Фильм:

*Nature Is Speaking – Reese Witherspoon is Home | Conservation International*. (1 мин)

<https://www.youtube.com/watch?v=mkjwxmcdb0E>

- What are your ideas of our today’s theme of the lesson?

Ответы учащихся. Предполагается, что они назовут слова: ecology, nature, planet etc.)

- Yes, you are right. Today we’ll speak about our Nature and environmental problems on our planet. Тhis theme is so popular now because it is of great importance for everybody. (Слайд 4).

- Why is the problem of protecting our nature so important now? (Ответы учащихся)

- Today we will learn some new words, read a text and do a lot of exercises.

- But, at the beginning of our lesson we should have some phonetic drills.

**3. Фонетическая зарядка.**(Слайд 5).

***[ ? ]***

*She sells sea shells  
on the sea shore,  
The shells that she sells  
are sea shells, I am sure*

***[ s ]***

*Swan swam over the sea.  
Swim, swan, swim!  
swam back again.  
swum, swan.*

Now your own words with these sounds.

**4. Введение новой лексики.**

*Введение новой лексики*. For our discussion we should learn some new words. (Слайды 6-15.)

Match the words: (Слайд 16) .

* toxic
* acid
* power
* factory
* polluted
* loss of
* soil
* station
* fumes
* natural habitats
* pollution
* rain
* clouds
* waste

*Student’s book, p.76*

- Which of the following can you see in the pictures? (Cлайд 17).

**5. Закрепление материала.**

Student’s book, Ex 3, p.77. (Слайд 18).

Before reading look at the picture and the headings in the text. (Acid rain, air pollution, water and soil pollution).

Can you explain the problem?

(Предполагаемые ответы:

Factories, power stations and cars emit toxic fumes. This causes air pollution and acid rain. Acid rain falls on the earth, seas and rivers. A lot of plant and fish are dying).

- Read carefully and fill in the blanks with the best word A, B or C. (Чтение вслух)

Listen and check your choice.

Then, explain the words in bold. (Варианты ответов учащихся).

On the desks you have got cards with these words. Let’s check your answers.

|  |
| --- |
| * burn(v) - use a product to produce heat, light etc * emit(v) – send out * be gathered(v) – be collected * oxygen(n) – a gas necessary for living * atmosphere(n) – a layer of gas or air around a planet * land (v) – come to earth * sleet(n) – icy rain * wipe out(phr v) – destroy, kill * poison(v) – kill or make sick with a toxic substance * reduce(v) – lessen * harmful(adj) - dangerous * solar power – energy from the sun * heat(v) – make hot |

- Make notes under the headings and give a talk about acid rain:

what acid rain is; what causes it; what effects it has; what governments are doing; what we can do. Ответы учащихся.

3) Let’s watch one more film and tell me who can solve all these problems?

Фильм: *“The human impact on this Earth”, song “Mad World” by Adam Lambert. (3 мин.)*

<https://www.youtube.com/watch?v=3zyizEz9XUs> (Слайд 20).

You could see how beautiful our planet is, but let’s talk about ecological problems of the Earth:

1. What is the air polluted by?
2. Are power stations and factories dangerous?
3. Why are toxic fumes so serious for our nature?
4. Are our rivers polluted? What are causes of it?
5. Can you see pollution at the seaside?
6. What do you know about acid rain?
7. Why do many people not drink pure water?
8. What is happening to the sea animals?
9. Why have many species of birds and animals disappeared?
10. Why do the people cut the trees down?
11. Why is it so important to save the forests?
12. Is litter a problem in your city?

What can WE do to keep the Earth clean and healthy?

4) Look at the board. We have a task. One group of our class will answer what **we should** do to save our Nature; another will say what **we shouldn’t** do. Работа в группах. (Слайд 21).

Примерные ответы учащихся. (На слайде представлены примеры).

*We should:*

* plant trees;
* become vegetarians;
* help homeless animals;
* use water more economically;
* use bicycles more than cars...etc

*We shouldn’t:*

* throw litter into rivers, lakes and forests;
* cut down trees;
* kill animals, insects and birds;
* pick wild flowers;
* burn fire in forests...etc

- You have done a lot today. I am very glad. But I hope the most important thing is you began to think of future of our Planet.

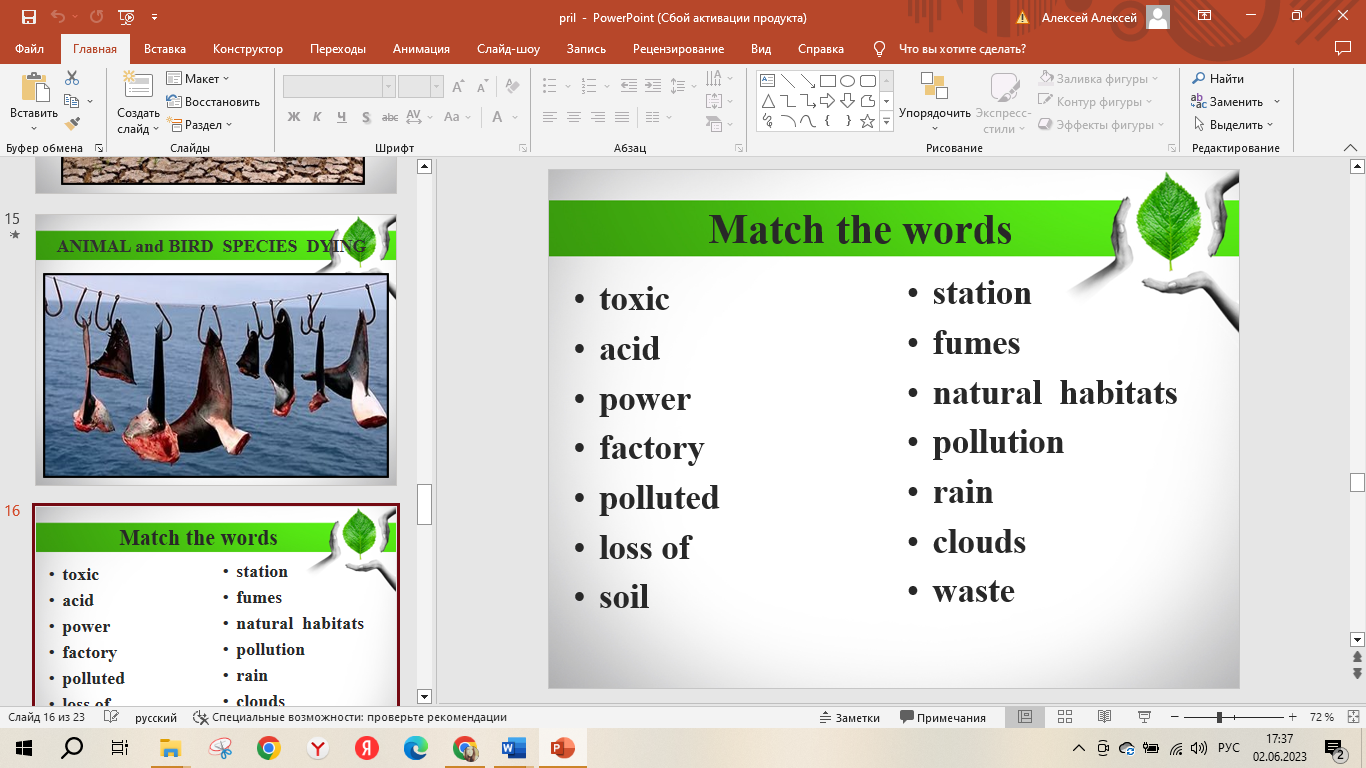
**6. Рефлексия. Подведение итогов.** (Слайд 22).

Now, write down your home task. It is on the screen. It’s Exercise № 1 page 47 in your workbook. Match the words in A to the words in B and complete the sentences. And ex. № 3 the same page. Translate this text from Russian into English and do the quiz.

- I think our lesson must be finished with words by Prishvin: “To save our Earth is to save our Motherland ”.We are happy to live on our planet. And we must keep our planet for future generation.

I’d like to thank you for your good work at the lesson. Come to me with your diaries. The lesson is over. Good bye!

Приложение:



Match the words:

* toxic
* acid
* power
* factory
* polluted
* loss of
* soil
* station
* fumes
* natural habitats
* pollution
* rain
* clouds
* waste

Match the words:

* toxic
* acid
* power
* factory
* polluted
* loss of
* soil
* station
* fumes
* natural habitats
* pollution
* rain
* clouds
* waste

Match the words:

* toxic
* acid
* power
* factory
* polluted
* loss of
* soil
* station
* fumes
* natural habitats
* pollution
* rain
* clouds
* waste